

# Rainbow Room

## To feel settled and secure at playgroup

First stage	Children make strong attachments with their key person and feel settled and secure, using the key person as a 'secure base.'
Second stage	Children feel secure to transition within the room forming new friendships and attachments. Children will start to be aware that they have different emotions and start to express these.
Third stage	Children are able to understand and value their own and others feelings. They are able to follow the playgroup routines and boundaries.

## Have a back-and-forth exchange with an adult whilst sharing a story

First stage	Children communicates using non-verbal communication and can pay attention when others are speaking.
Second stage	Children learn the rules of conversation by giving the speaker their attention and hearing what has been said before speaking themselves.
Third stage	Children share their thoughts and ideas when looking at a book with an adult.

## Manage my body with increasing spatial awareness

First stage	Children are able to find their way around playgroup. They know where things are and can find them independently. For example, where to wash their hands.
Second stage	Children explore the room and outside area with support from their key person. Children will explore different types of equipment and spaces.
Third stage	Children can run safely negotiating obstacles. They climb onto equipment with increasing independence and confidence.

## Join in with group time

First stage	Children will sit for a short period of time, possibly with their key person.
Second stage	Children will sit independently and may join in with some actions.
Third stage	Children will sit independently and join in with singing and movement.

## Put on my own coat

First stage	Children will be able to find their coat independently from their peg.
Second stage	Children will be able to place coat on the floor in front of them upside down.
Third stage	Children will be able to put arms into the sleeve of their coat and swing coat over their head.

## Make a clay model and decorate with natural objects

First stage	Children will be able to squash and squeeze clay or playdough into a shape.
Second stage	Children will be able to collect and find different natural objects.
Third stage	Children will be to push natural objects into clay to decorate their model.

# Garden Room

Be a confident learner	
First stage	Children make a strong relationship with their key person. They explore a wider range of activities.
Second stage	Children can identify their emotions and notice how their bodies feel when they experience them. Children begin to independently use calming techniques.
Third stage	Children can calm down when experiencing strong emotions and once calm choose the best course of action to manage the challenge.
Make up a story	
First stage	Children take part in pretend play, making up or developing a story
Second stage	Children respond to the features of the story and are able to talk about what has happened in a story they have listened to.
Third stage	Children take part in telling a story with adult help. They begin to become familiar of the way stories are structured.
Have a back-and-forth conversation	
First stage	children learn the rules of conversation. With support they can actively listen, take turns in the interaction, respond to questions, share focus and/or eye contact.
Second stage	Children demonstrate active listening by giving the speaker their attention and hearing what has been said before speaking themselves.
Third stage	Children share their thoughts and ideas with an adult in a small group or individually. They listen to the 'serve' that an adult or peer gives and 'return the serve' with a verbal or non-verbal response.
Pedal a tricycle	
First stage	Children use different sit on toys to scoot themselves along.
Second stage	Children sit on the tricycle and scoot with their feet and steer.
Third stage	Children use the pedals to propel the tricycle.
Dress and undress myself	
First stage	Children can remove clothes and find the armholes in shirts. Children can take off an unfastened coat and remove untied shoes
Second stage	Children can take off trousers with elasticated waist. Put on socks with some help. Puts on shoes (but doesn't fasten them). Pull a zipper up and down
Third stage	Children can put on socks and shoes with a little help. They can recognise the front and back of clothes. Pull up trousers. Pull on an unbuttoned top.
Follow a recipe to make playdough	
First stage	Children mix different ingredients. They use the following tools: wooden spoons, sieves, scoops, rolling pins, cookie cutters and knives in different contexts.
Second stage	In small group cooking activities, children follow the steps in making playdough with an adult.
Third stage	Children follow the steps of a recipe independently.
Create a piece of art with natural materials	
First stage	Children can collect different natural materials when out on a walk or at Forest School.
Second stage	Children will explore different pictures and photos of natural art.
Third stage	Children will use natural materials in collage work. Children will produce art with natural materials outside and inside.