

## Transition

Transition concerns the change a child encounters from one place to another. Often, these transitions involve a process of change that requires them to adapt their thoughts, feelings and behaviours to meet new expectations. Transition is like a journey and takes time, preparation and planning. Adults can help a child's journey into new territory by supporting them before, during and after the transition occurs.

### Moving from home to playgroup

Coming to playgroup for the first time is a big step for children. For some children the settling in process may take longer than others and we will go at the child's pace. For more information on how we support children, please see our settling in process for each room.

Even when settled some children find separating from a parent/carer difficult and/or distressing. In these circumstances the child's key person will work together with the parent/carer to plan strategies to help support the child. This could include the key person coming down to the door to greet the child, the child bringing in a transitional object, setting up reward charts or providing photos or visuals.

We ask parent/carers to let playgroup know of any changes at home that might affect their child.

### Moving from Rainbow to Garden room

When children start their pre-school year they will move into the Garden Room. To support the children we do the following:

- If the child is having a new key person, their current key person will write down any information they feel will be useful to pass on.
- 1<sup>st</sup> half summer term - staff from the Garden Room will spend time in the rainbow room.
- 2<sup>nd</sup> half summer term - groups of children from the Rainbow Room will spend time in the garden room.
- Parent/carers will be asked to fill in an updated 'all about me' form at the beginning of their child's time in the garden room.

### Transition from Playgroup to Melbourn Primary School

Playgroup will liaise with the Foundation Leader each year to plan for opportunities for the children to visit the school. This could include going for a school dinner or for a story.

The reception teachers and/or the teaching assistants are invited to come and visit the children at playgroup.

A meeting will be arranged between the setting and the reception teachers to pass on any useful or relevant information about the children.

Each key person will write a short summary about each of their key children to be passed onto the reception teachers.

### Transition from playgroup to other primary schools

Melbourn playgroup will pass on information to whichever primary school the child may be attending. This can either be done by telephone, email or face-to-face if a member of staff from the school is able to visit.